

# EARLY CHILDHOOD CURRICULUM FOR FOUR YEAR OLDS

## ***Friday Packets***

Each week a Friday Packet is sent home containing graded papers. Parents and students are encouraged to review these papers together.

## ***Conferences***

Two formal conferences are scheduled each school year. Parents are also encouraged to meet with their child's teacher as needed to discuss academic progress.

## ***Specials***

Students who are enrolled in the full day program participate in a variety of classes to enhance the basic curriculum which include: Art, Music, Physical Education, Library, Spanish, and Computer.

**Religion**

**Language Arts**

**Math**

**Science**

**Social Studies**

**Friday Packets**

**Specials**



**Bishop Larkin Catholic School**

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*"Act justly, love tenderly, walk humbly with God"*  
-Micah 6:8

*Accredited by Florida Catholic Conference*

## **Early Childhood**

Four-year-old children are naturally curious and full of energy. The teacher's task is to nurture their curiosity and enthusiasm as he/she guides them, providing activities and experiences that address their individual needs, ability levels, and interests. A teacher certified by the state of Florida along with teaching assistants helps each student attain their highest potential.

The classroom teacher crafts her time and resources to cover:

- The child's developmental areas (physical, social and emotional, and cognitive).
- All content areas (language, literacy, math, social studies, science, creative arts, and technology, social and emotional development).

It is difficult for a four-year-old to focus on one thing for a long time, so the teacher toggles between small group and whole group activities, quiet activities and those for releasing energy, and child-selected and teacher-directed activities. A typical day may include:

### **Daily Routines**

**Opening Circle Time**

**Small Group Instruction and Learning Centers**

**Outdoor or Active Play**

**Whole Group Activity**

**Snack or Lunch**

**Quiet Time or Rest Period**

**Closing Circle Time**

Our school uses *The InvestiGator Club Prekindergarten Learning System* by Robert-Leslie Publishing, an Early Childhood Publishing Company. This program has been researched by Early Childhood Specialists.

## **Religion**

The religion program celebrates the special person that all of our children are. They enjoy learning about different people and families. We stress the need to be good friends to one another, and to show our love for God by putting others first. Music, stories, and worksheets help to reinforce these concepts.

## **Language Arts**

The Pre-K reading readiness program focuses on skills such as sound symbol association, thinking skills (including memory), comprehension, problem solving and creativity. The program uses multi-sensory and varied learning modalities to better meet the individual needs of every student.

Each week a letter is introduced. Concrete objects are used to help the children associate the initial sound to the letter. There follows a variety of activities that include stories, music, games and art activities related to the specific letter. Students are also given opportunities to practice writing the letter using pencils, sand, salt or chalk.

Concepts of print are also emphasized. Students are made aware of upper and lowercase letters, spaces between words and punctuation. Reading stories is done on a daily basis and students learn to sequence, predict, and draw. Small group time address the students' varying academic levels. Differentiated Instruction at this time allows students to progress in their individual learning.

## **Math**

Initially our math program introduces a number each week. Students use manipulatives and simple objects to help learn number concepts such as one to one correspondence, simple addition and subtraction, number order, rote counting and measurement. Other area of development include introduction of geometric shapes, time, classification, position and direction. Calendar skills are practiced daily and help children learn to count by rote, understand ordinal numbers and recognize numerals up to 31. Small group time address the students' varying academic levels. Differentiated Instruction at this time allows students to progress in their individual learning.

## **Science**

Students have opportunities to learn how living things react with the environment. They become familiar with the scientific process as they perform simple experiments. Some of these lessons are done in conjunction with the letter of the week and others are learned through monthly themes.

## **Social Studies**

The Social Studies curriculum is based on 7 topics of interest:

*Let's Investigate Program Introduction*

*Under Construction*

*Healthy You*

*Finny, Feathery, Furry Friends*

*Splash and Dig*

*Watch It Grow*

*Weather Watchers*