

EARLY CHILDHOOD CURRICULUM FOR THREE YEAR OLDS

Social Studies

The Social Studies curriculum is based on 4 areas of development:

Culture and Community

- Share ideas and take turns listening and speaking.
- Participate in jobs and contribute to the classroom.
- Understand family needs, roles, and relationships.

History

- Identify common events and routines.

Economics

- Use words to indicate relative location.
- Understand basic human needs for food, clothing, and shelter.
- Identify common features in the home, school, and outdoor environment.

Citizenship and Government

- Demonstrate awareness of rules.

Conferences

Two formal conferences are scheduled each school year. Parents are also encouraged to meet with their child's teacher as needed to discuss academic progress.

Specials

Students who are enrolled in the full day program participate in a variety of classes to enhance the basic curriculum which include: Art, Music, Physical Education, Library, Spanish, and Computer.

Religion

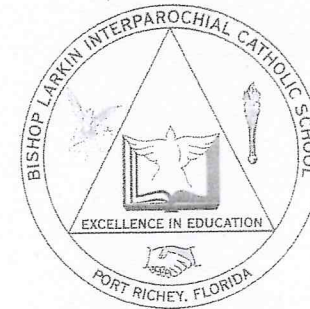
Language Arts

Math

Science

Social Studies

Specials



Bishop Larkin Catholic School

8408 Monarch Drive
Port Richey, FL 34668
(727) 862-6981

Accredited by Florida Catholic Conference

"Act justly, love tenderly, walk humbly with God"

-Micah 6:8

Early Childhood

Three-year-old children are naturally curious and full of energy. The teacher's task is to nurture their curiosity and enthusiasm as he/she guides them, providing activities and experiences that address their individual needs, ability levels, and interests. A teacher certified by the state of Florida along with teaching assistants helps each student attain their highest potential.

The classroom teacher crafts her time and resources to cover:

- The child's developmental areas (physical, social and emotional, cognitive, and language development).
- All content areas (literacy, math, social studies, science, creative arts, and technology).

It is difficult for a three-year-old to focus on one thing for a long time, so the teacher toggles between small group and whole group activities, quiet activities and those for releasing energy, and child-selected and teacher-directed activities. A typical day may include:

Daily Routines

Opening Circle Time

Small Group Instruction and Learning Centers

Outdoor or Active Play

Whole Group Activity

Snack or Lunch

Quiet Time or Rest Period

Closing Circle Time

Our school uses *The InvestiGator Club Prekindergarten Learning System* by Robert-Leslie Publishing, an Early Childhood Publishing Company. This program has been researched by Early Childhood Specialists.

Religion

The religion program celebrates the special person that all of our children are. They enjoy learning about different people and families. We stress the need to be good friends to one another, and to show our love for God by putting others first. Music, stories, and worksheets help to reinforce these concepts.

Language Arts

The Pre-K reading readiness program focuses on skills such as sound symbol association, thinking skills (including memory), comprehension, problem solving and creativity. The program uses multi-sensory and varied learning modalities to better meet the individual needs of every student.

Each week a letter is introduced. Concrete objects are used to help the children associate the initial sound to the letter. There follows a variety of activities that include stories, music, games and art activities related to the specific letter. Students are also given opportunities to practice writing the letter using pencils, sand, salt or chalk.

Concepts of print are also emphasized. Students are made aware of letters and print in various settings. Reading stories is done on a daily basis and students learn to sequence, predict, and draw. They also gain a sense of book knowledge and appreciation.

Small group time addresses the students' varying academic levels. Differentiated instruction at this time allows students to progress in their individual learning.

Math

Initially our math program introduces a number each week. Students use manipulatives and simple objects to help learn number concepts such as one to one correspondence, number order, rote counting and measurement. Other areas of development include introduction of geometric shapes, time, classification, position and direction. Calendar skills are practiced daily and help children learn to count by rote, understand ordinal numbers and recognize numerals up to 31. Small group time addresses the students' varying academic levels. Differentiated instruction at this time allows students to progress in their individual learning.

Science

Students have opportunities to learn how living things react with the environment. They become familiar with the scientific process as they perform simple experiments. Some of these lessons are done in conjunction with the letter of the week and others are learned through monthly themes.